


Kindergarten

Homework Planner for the week of 5/5 to 5/9 Due Friday 5/9

*Packets will go home each Friday and will be due back by the following Friday. Please see the back for your child's special schedule and list of sight words introduced so far.

Monday 5/5 – Day 2 <ul style="list-style-type: none">◊ Read or be read to for 10 minutes◊ <u>Practice High Frequency Words</u>	 <h3>Written Homework</h3> <ul style="list-style-type: none">◊ Foundations: Tap the sounds in each word and then write the word. (Words are thin, tack, rock, math, bush, thick)◊ Short A Read and Match◊ Math Practice: Clean Up Time <p>Please put your name on all worksheets to be handed in. <u>Do Not</u> hand this planner in. Please keep it at home for your reference.</p>
Tuesday 5/6 – Day 3 <ul style="list-style-type: none">◊ Read or be read to for 10 minutes◊ <u>Practice High Frequency Words</u>	
Wednesday 5/7 – Day 4 <ul style="list-style-type: none">◊ Read or be read to for 10 minutes◊ <u>Practice High Frequency Words</u>	
Thursday 5/8 – Day 5 <ul style="list-style-type: none">◊ Read or be read to for 10 minutes◊ <u>Practice High Frequency Words</u>	
Friday 5/9 – Day 6 <ul style="list-style-type: none">◊ Read or be read to for 10 minutes◊ <u>Practice High Frequency Words</u>	

how

have

Reminders:

Save the Date: Monday, June 23rd at 9:00 a.m is our Kindergarten Wave Goodbye Celebration. More information to follow.

Specials Schedule

Kirsch

Day 1 & 4 Gym
Day 2 & 5 Art
Day 3 & 6 Music
Day 5 Library

Leveque

Day 1 & 4 Art
Day 2 & 5 Music
Day 3 & 6 Gym
Day 2 Library

Wilson

Day 1 & 4 Music
Day 2 & 5 Gym
Day 3 & 6 Art
Day 3 Library

Library books are do back in school on or before your child's library day. Students will not get a new book if the old book has not been returned.

Don't forget your sneakers on Gym day!

High Frequency Words

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5
* a	*see	*be	*am	are
*me	*look	*can	*as	by
*the	*here	*do	*day	come
* I	*is	*he	*for	from
*like	*this	*she	*has	go
*my	*an	*to	*his	*have
	*and	*was	*how	her
		*we	*or	no
			*play	of
			*say	one
			*you	so
				they
				too

*indicates the word has been introduced in class and students should be practicing the word at home

High Frequency Words: Unit 5

These are all of Unit 4 words. Please keep them in a safe place at home. Each week new words will be introduced. They will be listed on the homework planner. As new words are introduced please add the new words to the words your child is working on. Students are working on how to read the words first. If you child can easily read the words, you can focus on learning how to spell/write them.

are

by

come

from

go

have

her

no

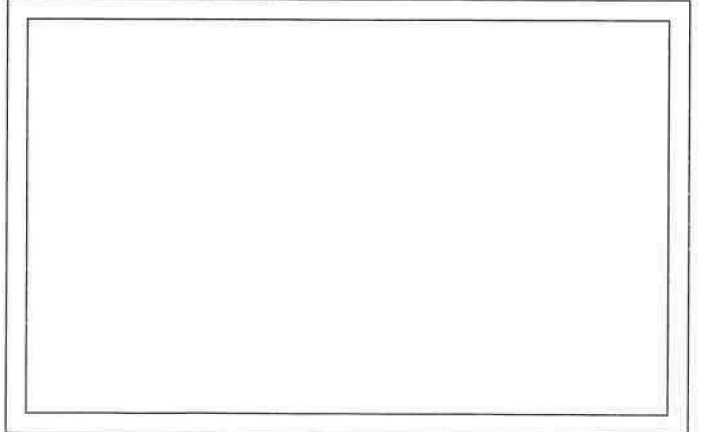
of

one

so

they

too



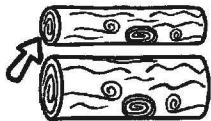
* Words on the planner

Name: _____

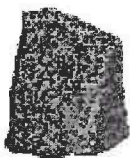
Directions: Look at the picture in the box.

Each word has a digraph. Tap out the sounds and write one sound on each card. Then write the word on the line.

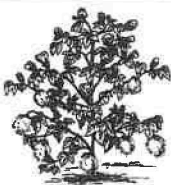
use: th, sh, ck

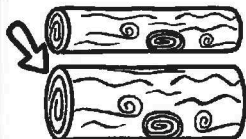






$$2 + 2 = 4$$





Name: _____

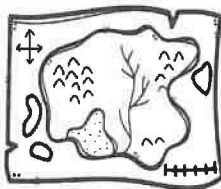
SHORT A



bat



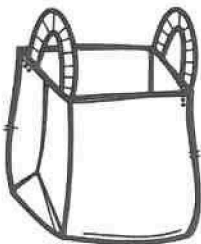
can



map



bag



rat

Name _____

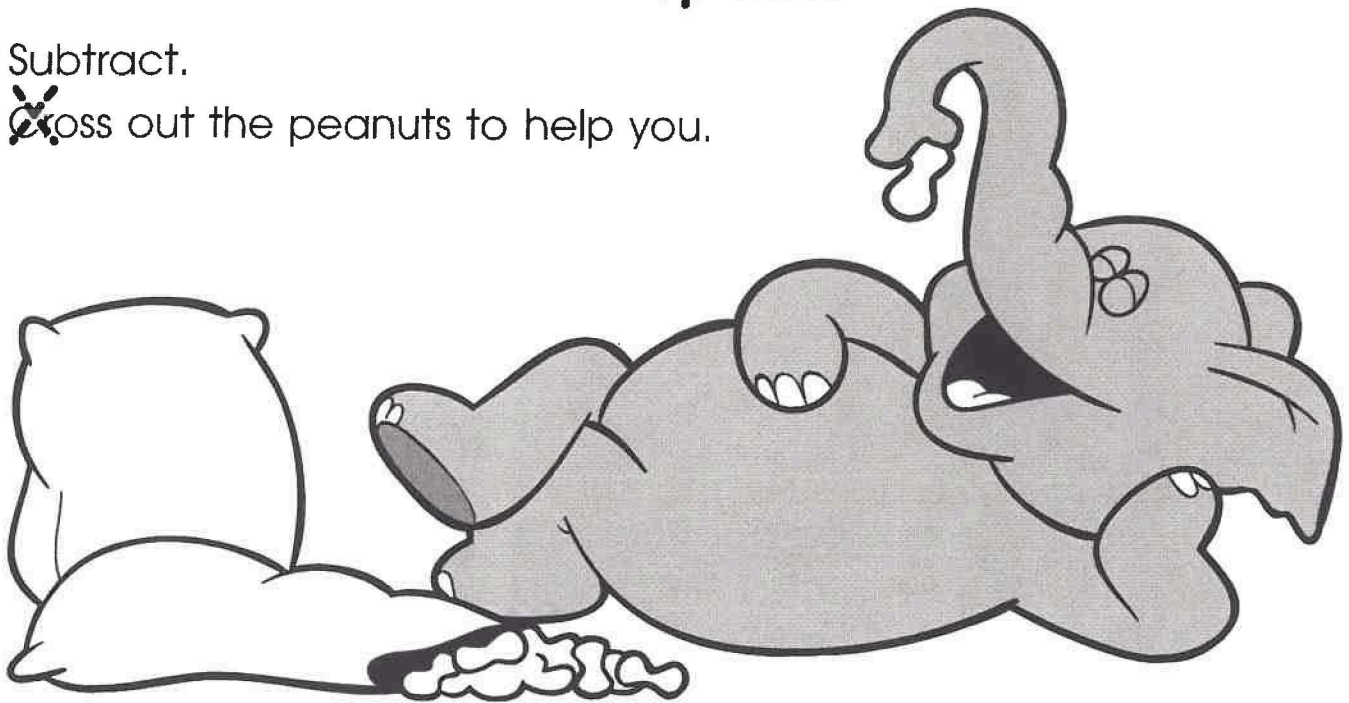
Addition and Subtraction to 10

Subtraction

Cleanup Time

Subtract.

~~X~~ross out the peanuts to help you.



<p>A.</p> <p>⌘ ⌘ ⌘ ⌘</p> <p>⌘ ⌘ ⌘ ⌘</p> <p>$8 - 3 = \underline{\quad}$</p>	<p>B.</p> <p>⌘ ⌘ ⌘ ⌘</p> <p>⌘ ⌘ ⌘</p> <p>$7 - 4 = \underline{\quad}$</p>	<p>C.</p> <p>⌘ ⌘ ⌘</p> <p>$3 - 1 = \underline{\quad}$</p>
<p>D.</p> <p>⌘ ⌘ ⌘ ⌘ ⌘</p> <p>⌘ ⌘ ⌘ ⌘ ⌘</p> <p>$10 - 4 = \underline{\quad}$</p>	<p>E.</p> <p>⌘ ⌘ ⌘</p> <p>⌘ ⌘ ⌘</p> <p>$6 - 2 = \underline{\quad}$</p>	<p>F.</p> <p>⌘ ⌘ ⌘ ⌘</p> <p>⌘ ⌘ ⌘</p> <p>$7 - 5 = \underline{\quad}$</p>
<p>G.</p> <p>⌘ ⌘ ⌘ ⌘ ⌘</p> <p>⌘ ⌘ ⌘ ⌘</p> <p>$9 - 2 = \underline{\quad}$</p>	<p>H.</p> <p>⌘ ⌘ ⌘ ⌘ ⌘</p> <p>$5 - 4 = \underline{\quad}$</p>	<p>I.</p> <p>⌘ ⌘ ⌘ ⌘ ⌘</p> <p>⌘ ⌘ ⌘ ⌘</p> <p>$9 - 1 = \underline{\quad}$</p>